

# MEASURE-BiH

January 17 – January 29, 2016



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## Program Evaluation Learning Resources

CERGE-EI (Center for Economic Research and Graduate Education – Economics Institute), Research: <https://www.cerge-ei.cz/research/>

Making All Voices Count (an international programme that aims to change the relationship between citizens and their governments), Publications: <http://www.makingallvoicescount.org/publication/>

Institute of Museum and Library Services, Evaluation Resources: <https://www.ims.gov/research-evaluation/evaluation-resources>

EPA (United States Environmental Protection Agency), Evaluating EPA's Programs: <http://www.epa.gov/evaluate>

Evaluation Lectures, YouTube Playlist: <https://goo.gl/im5UcU>

Oxford Policy Management, Publications: <http://www.opml.co.uk/policy-expertise/cross-sectoral-expertise/monitoring-evaluation/publications>

## Recommended News Articles and Blog Posts

[Evaluating the performance of binary predictions](#)

[The "3Es": a useful conceptual framework through which to judge any project performance](#)

[Program Evaluation and Performance Measurement at the EPA \(United States Environmental Protection Agency\)](#)

[Evaluation EPA's Temporally Integrated Monitoring of Ecosystems \(TIME\) and Long-Term Monitoring \(LTM\) Programs \(Factsheet\)](#)

[The Independent Evaluation Office of UNDP - Independence, Credibility and Use: Indran Naidoo, Director of UNDP's Independent Evaluation Office \(Guest Lecture\)](#)

## Upcoming Events

### March 17

[Partnering for Success: How M&E can strengthen partnerships for sustainable development, Wageningen, Netherlands](#)

### April 20

[The Next Generation of Theory and Practice: Rethinking Equity through Culturally Responsive Evaluation and Assessment, CREA 3<sup>rd</sup> International Conference, Chicago, USA](#)

## Useful Sites

<https://www.cerge-ei.cz/>

<http://www.cgdev.org/>

## Examples of Evaluation Projects

[Evaluation of UNDP Country Programme Action Plan \(CPAP\): 2010 – 2014, Bosnia and Herzegovina](#)

[Evaluation of UNDP Small Arms and Light Weapons \(SALW\) Programme, Bosnia and Herzegovina](#)

## Relevant Publications

### [Should Paris Hilton receive a lighter prison sentence because she's rich?](#)

This working paper tackles the principle “equal punishment for the same crime” which is generally agreed upon – yet its implementation differs radically depending on whether the punishment is measured purely in nominal terms or the subjective perspective of the punishee is accounted for. This is simply because different people may experience the same punishment with differing intensity. Legal scholars have recently been proposing that improvements in scientific knowledge and advancing technologies (such as functional magnetic resonance imaging, need and should be incorporated in our penal systems. This would facilitate calibrating the punishment not only to the crime but also to the offender’s persona, so that different people experience equally tough punishment for the same crime. However, such a substantial change in criminal law and policy necessitates a certain amount of public legitimacy and understanding among constituents. This working paper shows a simple experiment run in order to learn how people understand punishment and to ascertain whether such legitimacy exists.

### [The Impact of High-Stakes School-Admission Exams on Study Effort and Achievements: Quasi-experimental Evidence from Slovakia](#)

High-stakes admission exams to selective schools create incentives for more intensive study effort possibly increasing study achievements of students. Exploiting the exogenous change of a schooling system and using two waves of TIMSS survey data, this working paper finds that high-stakes exams increase math test scores of ten-year-old students by 0.2 standard deviations. This effect additionally accrues by around 0.05 standard deviations for students in the top decile, i.e. students who apply for selective schools with the highest probability. Although the effects are similar for both genders, there are indications that girls exert higher study efforts than boys in a more competitive environment.



## Recommended Reading

### [GIS and Sampling](#)

This manual details how geographic information systems (GIS) can inform the sampling process, opening the door to powerful new possibilities for obtaining samples representative of particular subpopulations of interest, and the considerations surrounding the application of GIS to sampling. In other words, it is concerned with how GIS can serve sampling and what the procedure for applying GIS to the sampling process entails.

### [Toward Better Global Poverty Measures](#)

While much progress has been made over the last 25 years in measuring global poverty, there are a number of challenges ahead. This paper discusses three sets of problems: how to allow for social effects on welfare, recognizing the identification issues involved; the need to monitor progress raising the consumption floor above its biological level, in addition to counting the number of people living near the floor; and addressing the longstanding concerns about prevailing approaches to making inter-country comparisons of price levels facing poor people. Some suggestions are offered for operational solutions, building on past research.