# **Bi-weekly Newsletter**

# **MEASURE-BiH**

September 11 - 22, 2017

# **Program Evaluation Learning Resources**

#### http://www.idea.int/data-tools

International Institute for Democracy and Electoral Assistance (IDEA) supports sustainable democratic change through providing comparative knowledge, assisting in democratic reform, and influencing policies and politics. The Institute provides access to various databases and tools related to the state of democracy and elections worldwide. It also provides a database and tool search platform that allows combing data from two or more databases. Some of the available databases are: Electoral Justice Database, Gender Quotas Database, Electoral System Design Database, Electoral Management Design Database, and the like.

### http://journals.sfu.ca/jmde/index.php/jmde\_1/index

The Journal of MultiDisciplinary Evaluation (JMDE) publishes and disseminates work that contributes to the development of evaluation theory, methods, and practice. The Journal provides an open access to all published researches on evaluation, literature reviews, reflections on practice, theory development, qualitative, quantitative, and mixed-methods developments for evaluation, developments in approaches to practice, developments in teaching evaluation, and ideas to consider.

# **Recommended News Articles and Blog Posts**

<u>Building a Better Nonprofit Evaluation Ecosystem – 7 Recommendations for</u> <u>Cultivating Evaluations that Work by Andrew Taylor and Ben Liadsky</u>

Writing Effectively for Facebook by Jayne Corso

Building Ladders of Opportunity by Connecting People to Data by Jimena Luna and Ammar Khalid

How do Imports Tariffs on Cars Affect Competitiveness? The Case of India and Pakistan by Priyam Saraf

What do Household Surveys and Project Monitoring Have in Common? by Michael Wild



**Upcoming Events** 

#### September 27

<u>CREA's 4<sup>th</sup> International Conference</u> <u>"Evidence Matters: Culturally</u> <u>Responsive Evaluation and</u> <u>Assessment in Challenging Times for</u> <u>Translation into Action and Impact",</u> <u>Chicago, Illinois, USA</u>

# November 6

2017 American Evaluation Association Conference, Washington, D.C., USA

# **Useful Sites**

https://www.eval.org/

http://www.europeanevaluation.org/

### Examples of Evaluation Projects

Evaluating the DAAD's Research Internships in Science and Engineering (RISE) Program, Final Report by the Institute of International Education (IIE), January 2009

Enhancing Social Protection and Inclusion Systems for Children in BiH, Final Evaluation Report by UNICEF, April 2015

# **Relevant Publications**

## Global Shapers, Annual Survey 2016 by World Economic Forum

The Global Shapers Community is a global network of Hubs developed and led by young people between 20-29 years of age, who are exceptional in their potential, their achievement and their drive to make a contribution to their communities. One of the Community means for empowering young people both locally and globally is by providing them with the opportunity to strengthen their voice. This is achieved through an annual survey that was first time implemented in 2015.

In 2016, 20,079 young persons from 187 countries and territories around the world completed the survey. The study explored both perception and action in 5 dimensions across four distinct age groups ranging from ages 18 to 35. The five dimensions are: Economy, Technology, Values, Governance and the Role of Business.

According to the results, 70% of youth thinks that the world is full of opportunities, but that it also faces some very serious issues, including: climate change/destruction of natural resources (45%); large scale conflicts/war (38%), religious conflicts (34%), and poverty (31%). However, when asked to state most serious issues in their countries, 57% of respondents chose corruption and government accountability, 34% unemployment and lack of economic opportunity, 30% lack of education, and 25% poverty. Furthermore, only 14% of youth thinks that their country's education system meets the needs of a competitive economy.

The survey revealed that youth use smartphone more often than laptop for the purpose of interacting on social media. However, smartphones have not taken the lead in case of e-mail correspondence or online shopping.

When asked about what is missing in their country that would make them feel more free, 50% of respondents said "the same access to opportunities as everyone". In addition, 68% of youth feel empathy towards refugees and 74% would welcome them to the country. On two questions related to traditional family values, 53% of youth strongly supports same-sex marriage and 72% say children without being married is acceptable.

In terms of the government and civic engagement, 50% of youth think they can actively contribute to shaping decision making in their country and the most important factor that contributes to youth empowerment is start-up ecosystem (40%).



# **Recommended Reading**

# International Debt Statistics by the World Bank

International Debt Statistics 2017 presents statistics and analysis on the external debt and financial flows for the world's economies for 2015. Net debt flows to low- and middleincome countries turned negative for the first time since the 2008 global financial crisis. Outflows in 2015 were \$184 billion, a stark contrast to inflows of \$542 billion in 2014. The external debt stock of low- and middle- income countries declined for the first time in more than two decades. External debt stocks fell 6%, to \$6.7 trillion. The ratio of external debt to GNI averaged 26% for lowmiddle-income countries, and unchanged from 2014. Net financial flows dropped to \$379 billion, one third the 2014 level (\$1,159 million). High-income countries reporting guarterly external debt confirm their debt levels are, on average, much higher than in low- and middleincome countries.